SCHOOL RULES

The Kennington Primary School value of Respect, Personal Best, Community and Caring are reflected in the school rules.

- Students are to abide by the “hands off others” rule
- Students are to demonstrate care and respect for others by not putting them down, teasing or swearing
- Students are to respect the rights of others, their opinions, worth and values even if they differ from our own
- Students are to use resources safely and return them to the correct place
- Students are to play without endangering themselves or ourselves
- Children are to play on the appropriate play equipment only.
  - The Grade Prep play equipment is located in Front of D Block.
  - The Grade 1 /2 play equipment is located between A Block and F Block.
  - The Grade 3/ 4 play equipment is located in front of C Block, near the roundabout.
  - The Grade 5/6 play equipment is located near F Block, behind E Block
- Student mobile phones must be kept at the office or with the classroom teacher during the school day
- Students without a school hat need to remain in the designated area during lunch breaks
- Students are not to enter the school buildings during lunch breaks, with the exception of toilets
- Students are not permitted on the balconies during lunchtimes without a staff member or permission
- Students are to move safely around the school. They are not to run on the paths or hard surfaces surrounding the school buildings, particularly the amphitheatre and the surrounding paths
- Students are to move safely on stairs at all times.
- Children are not to play with balls or on playground equipment before or after school
- Students are not to venture beyond the perimeter fences
- Students are to walk their scooters and bikes within the school grounds and place them in the Bike Shed on arrival at school at 8.30am
CONSEQUENCES

Positive Recognition for appropriate behaviour may include;

- Certificates, including those that are awarded to children who are exhibiting the school values and the social skills taught through the You Can Do It Program at the whole school assembly- parents are encouraged to attend
- YCDI Certificate winners are acknowledged in the LINK and on the website
- Stickers and other non-food rewards are presented to students whose behaviour reflects the school values
- Participation in special activities
- Allocation of special responsibilities eg leadership roles
- A variety of classroom initiatives
- Public recognition at assemblies, electronically or through print

Negative Consequences for inappropriate behaviour may include;

- Discussion using Restorative Practice dialogue
- Verbal reminder by staff member
- Removal of yard privileges - walk with a yard duty teacher
- Removal from classroom or yard for follow up with school leader
- Removal of class privileges
- Parents informed of behaviour / incident
- Non-participation in school event eg excursion, incursion, camp

Students will be removed from the yard in response to the following playground behaviours:

- Physical violence including fighting
- Dangerous activities eg. throwing stones
- Harassment
- Physical and verbal intimidation
- Vandalism
- Other offensive or inappropriate behaviour including offensive language

In the case of continual and/or extreme inappropriate behaviour, a formal meeting with the child, family and Principal (or Principal’s delegate) will be convened to establish a behaviour management contract and a behaviour management plan. It may be necessary to adopt the formal Department of Education and Early Childhood Development process of suspension, leading to in some cases, expulsion from the school.